

PARENT ORIENTATION

SY 2021-2022

Primary & Lower Secondary
August 25, 2021

Sharon International School

CHILDREN ARE OUR FUTURE .





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SIS Mission & Vision

Sharon International School's mission is to equip students with knowledge, skills, and character to actively participate in the global world.

Sharon International School's vision is to equip our students with **character, critical thinking, and creativity** through outstanding educational programs to become lifelong learners and life-changing leaders.

S h a r o n I n t e r n a t i o n a l S c h o o l

C H I L D R E N A R E O U R F U T U R E .



SIS Education Values

Character Education

Tailored Extra English classes

Family-Oriented

Financially Affordable

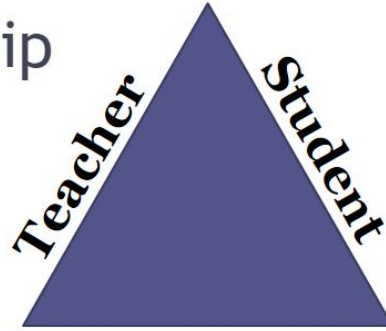


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Partnership



Parents



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Sharon Lee

SCHOOL DIRECTOR





T. Chris

VICE DIRECTOR/P&LS PRINCIPAL/
CAMBRIDGE COORDINATOR



T. Somneuk

LAO CURRICULUM PRINCIPAL





LEADERSHIP TEAM

T. Len

Human Resource Coordinator/
Exam Officer/Administrative Coordinator

T. Joy

Multimedia Coordinator/
LS Head Teacher



T. Jen

Primary Head Teacher/
Science Lab. Coordinator



Primary International Teachers



T. Almie
Year 2 Homeroom Teacher



T. Noela
Year 4 Homeroom Teacher



T. Aira
Year 3 Homeroom Teacher



Primary International Teachers



T. Erika

Year 5 Homeroom Teacher



T. Jen

Year 6 Homeroom Teacher



Lower Secondary International Teachers



T. Andrey
Math & Science Teacher



T. Celyn
English, GP, Reading Teacher



T. Len
Global Perspective Teacher



International Teachers



T. Amy

Extra English Teacher/
Scholastic Assessment Coordinator



T. Marvin

Physical Education (PE) Teacher



International Teachers



T. Elah
ESL Teacher



T. Melissa
Art Teacher



T. Park
ICT Teacher



International Teachers



T. Aira
Primary Music Teacher



T. Joy
Primary/ Lower Secondary
Music Teacher



Primary & LS Lao Teachers



T. Nila Phon

P1 Teacher



T. Nivanh

P2 Teacher



T. Dor

P3 Teacher



Primary & LS Lao Teachers



T. Sansany
P4 Teacher



T. Ngaim
P5 Teacher



T. Tadam
LS Head Teacher



Primary & LS Lao Teachers



T. Noumany
LS Teacher



T. Saykham
LS Teacher



T. Sulikone
LS Teacher



New Additions for 2021-2022

- Information & Communications Technology (ICT) Class
- P.E. Class - 2 times a week
- Cambridge Global Perspectives
- Cambridge Curriculum
- COVID-19

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SIS Uniform

Formal Uniform



P.E Uniform



- During cooler seasons, girls can wear only black, gray, dark navy, and skin-toned leggings are allowed.
- Parents can purchase long pants for their children to wear when it's cool.
- Dress code violations

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Uniform Schedule

Level	Formal	Sports
Y2	Monday, Tuesday ,Wednesday	Thursday, Friday
Y3	Tuesday,Thursday, Friday	Monday, Wednesday
Y4	Tuesday,Thursday, Friday	Monday, Wednesday
Y5	Monday, Wednesday, Friday	Tuesday, Thursday
Y6	Monday, Tuesday, Friday	Wednesday, Thursday
Y7	Monday, Tuesday, Wednesday	Thursday, Friday
Y8/9	Monday, Wednesday, Thursday	Tuesday, Friday

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Sports Shoes

- All Students are encouraged to wear sneakers/tennis shoes
- Can keep extra shoes in locker
- NO flip-flops/slippers



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Morning Drop-Off

- Be on time
- Front is usually congested
- Use side entrance
- No parking on side street
- If want to walk child in, please park along the backside of this building.

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Drop-off Safety

Primary &
Lower Secondary Students

8:00 AM - 2:30 PM

Lao class 2:30 - 4:40 PM

The gate is locked during and opened
at 2:30 PM for parents to pick up
students not studying the Lao
curriculum.

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Pickup

- Primary and Lower Secondary
 - If not enrolled in Lao curriculum = 2:30 PM
 - If enrolled in Lao curriculum = 4:40 PM.

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Pick Up

- Please be on time!
- Please present your **pick-up card** to the teacher-on-duty at the gate.
- Parents are **NOT** allowed inside the building except when specified. If you are asked to leave, please don't find offense in this.
- There will be 50,000 Kip late fee each time if after 5:30pm!
Or pay 500,000 Kip / month.
- We care about our staff's family time. Please be respectful.

S h a r o n I n t e r n a t i o n a l S c h o o l

C H I L D R E N A R E O U R F U T U R E .



Health & Safety

- Personal Healthy Snacks
 - No vitamins, gum, soda, candy
 - Fruit, healthy snack
- Prescription medicine ONLY brought to office
- School-wide lice checks
- Refer to the Handbook

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Personal Water Bottle

- Water bottle for each learner from home, no reusing PET bottles
- SIS will not provide cups or allow sharing
- Many diseases can be contracted through sharing of cups



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SIS Teacher Support

- 2-Week Teacher Training before school starts
- Additional Professional Development throughout the school year -
Cambridge online introductory Training
- Cambridge School Support Online Hub
- Continued feedback from Administration through formal and informal observations

S h a r o n I n t e r n a t i o n a l S c h o o l

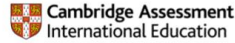
C H I L D R E N A R E O U R F U T U R E .



Cambridge Certifications



Certificate of Registration



Certificate of Registration



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WHY CAMBRIDGE?

Find out how we help students around the world become **confident, responsible, reflective, innovative and engaged.**



Ten reasons to choose the Cambridge Pathway

1 SUCCESS

Our Cambridge Pathway gives students a clear path for educational success from age 5 to 19.



2 FLEXIBILITY

Schools can shape the curriculum around how they want students to learn – with a wide range of subjects and flexible ways to offer them.

3 FUTURE SKILLS

We help students discover new abilities and a wider world, and develop the skills they need for life, so they can achieve **at school, university and work.**



4 DEVELOPMENT

Each stage builds on learners' development in the previous stage, or from other education systems.



5 CHOICE

We offer an unrivalled choice of subjects: over **70** at Cambridge IGCSE™ and over **50** at Cambridge International AS & A Level. Schools can let students choose subjects in any combination.

6 RECOGNITION

Our qualifications are recognised by universities worldwide, including over **650** in the US.



7 PREPARATION

98% of admissions officers surveyed said Cambridge programmes give students excellent preparation for university.



8 TRAINING

We provide first-class support for teachers through publications, online resources, training and professional development.



9 GLOBAL

Every year, Cambridge learners from 10 000 schools in over 160 countries prepare for their future with an education from Cambridge International.



10 HERITAGE

We have a **150-year** history of providing international exams. We are also a not-for-profit organisation and part of the University of Cambridge.



Cambridge Pathway has a wide range of subjects and flexibility, giving schools the chance to shape the curriculum so that it is exciting and relevant for students. Cambridge Pathway students can acquire the knowledge and skills they need to achieve at school, university and beyond.

Many reasons why Cambridge:

- It develops passion for learning
- It develops higher thinking order skills
- It prepares students to tackle the demands of tomorrow's world
- It opens doors to the world's best universities - UK, US, Australia, etc.
- It is truly international - over 10,000 schools in 160 countries

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Cambridge Pathway



A clear path for educational success from age 5 to 19

Cambridge Primary

5 to 11 years old*

- English (1st and 2nd language)
- Mathematics
- Science
- ICT
- Cambridge Global Perspectives

Cambridge Lower Secondary

11 to 14 years old*

- English (1st and 2nd language)
- Mathematics
- Science
- ICT
- Cambridge Global Perspectives

Cambridge Upper Secondary

14 to 16 years old*

A wide choice of subjects at:

- Cambridge IGCSE® (70+)
- Cambridge O Level (40+)
- Cambridge ICE Certificate

Cambridge Advanced

16 to 19 years old*

A wide choice of subjects at:

- Cambridge International AS & A Level (55+)
- Cambridge Pre-U (20+)
- Cambridge AICE Diploma

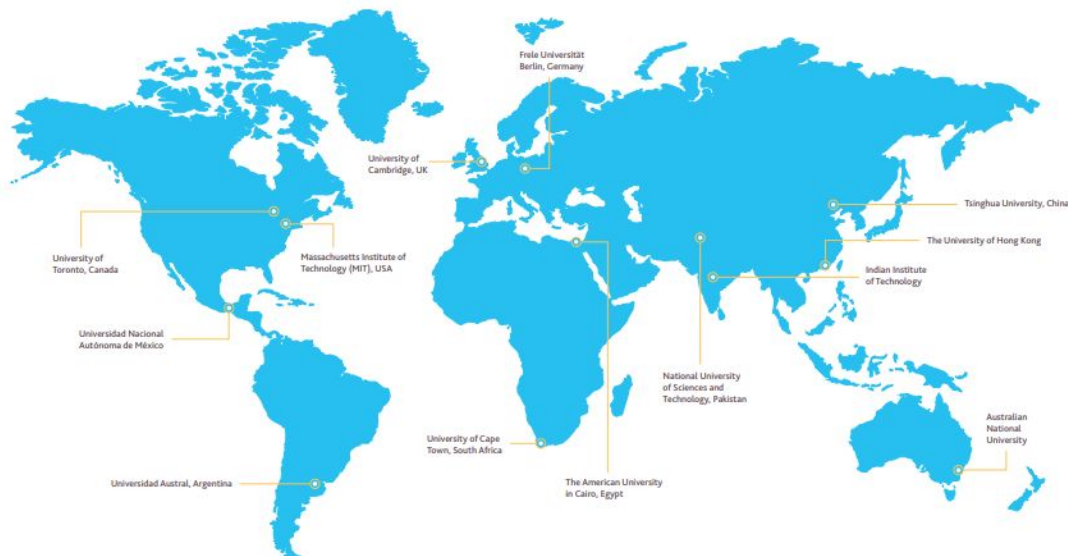
Cambridge Professional Development for teachers and school leaders

*Age ranges are for guidance only

Learn • Discover • Achieve

With Cambridge Pathway, the world is within your reach

Cambridge qualifications are accepted at over **1500** institutions across **195** countries, including these top ranking universities in the US, UK and elsewhere.



Why do Admissions Officers rate Cambridge so highly?

We asked some of the world's top universities, including Yale and Harvard, to tell us what they think about Cambridge qualifications.

98% said
Cambridge
qualifications give
students excellent
preparation for
university

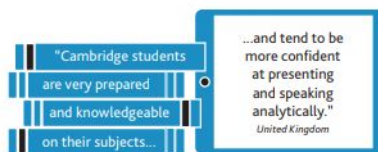
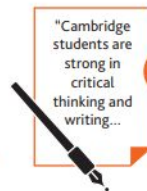
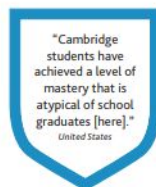
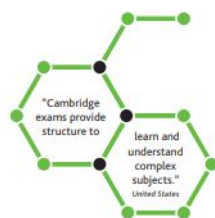
95% agreed
Cambridge students
think independently

98% said
Cambridge
qualifications help
students succeed at
university

100% agreed
Cambridge students
think logically and
present coherent
arguments

100% agreed
Cambridge students
have in-depth subject
knowledge

99% agreed
Cambridge students
present reasoned
explanations, understand
implications and
communicate them
logically and clearly



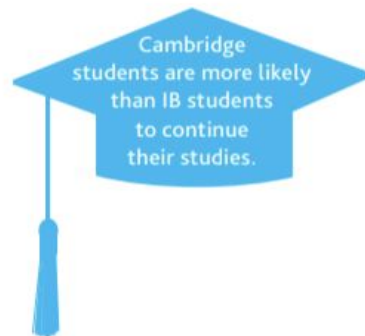
...and tend to be more confident at presenting and speaking analytically."
United Kingdom



Research findings into college success with Cambridge International

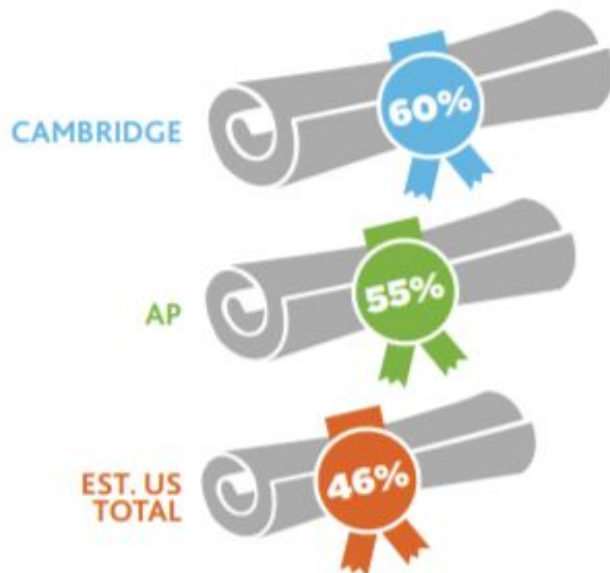
Studies show that Cambridge qualifications are excellent preparation for students heading to the US.

Students with Cambridge qualifications are much more likely to enrol in college straight after finishing school than those with other qualifications.



Cambridge qualifications improve the chances of a student staying on at university. Cambridge students were more likely than International Baccalaureate (IB) students to continue their studies and not to drop out.

Students with Cambridge qualifications are more likely to graduate than students with other qualifications, and to finish their degrees on time.



Percentages of students who complete a bachelor's degree within four years

Curriculum: 2021-2022



Cambridge Assessment
International Education

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Cambridge Primary

Typically for learners 6 - 11 years old.

It develops skills and understanding to the Primary Years in English, as a Second Language, Mathematics, Science, Information and Communications Technology (ICT) and Cambridge Global Perspectives.

Switch classes for the Extra English (EE) hour. Tailored-fit to each learner.

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Primary Global English



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Science

**HODDER
EDUCATION**
LEARN MORE

What are you looking for?

Q

E-Updates

Catalogues

Contact Us





Subjects ▾

Digital ▾

Magazines ▾

Professional Development & Student Events ▾

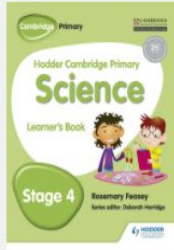
Other UK curricula ▾

Revision ▾

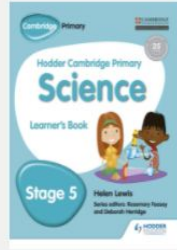
International ▾

Parents ▾

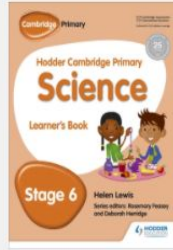
Useful Information ▾



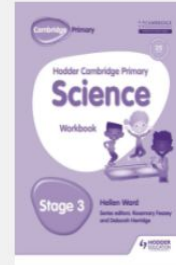
Hodder Cambridge
Primary Science
Learner's Book 4



Hodder Cambridge
Primary Science
Learner's Book 5



Hodder Cambridge
Primary Science
Learner's book 6

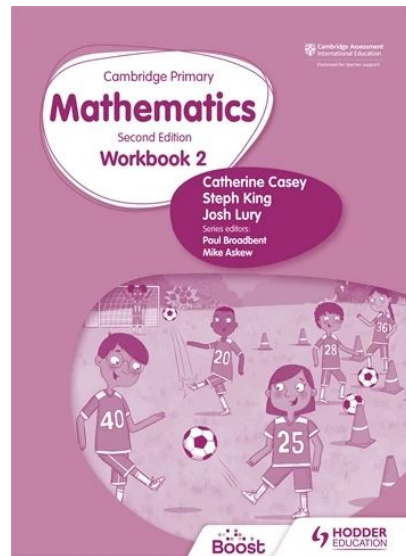
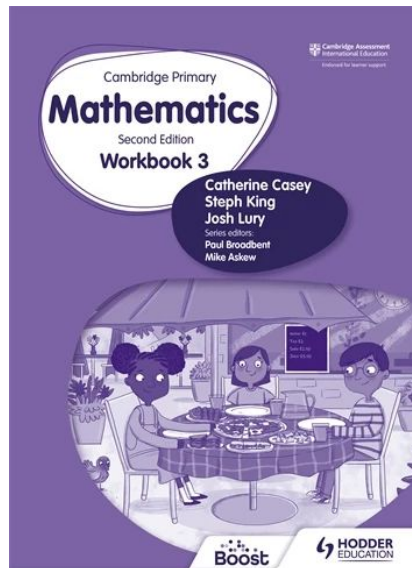
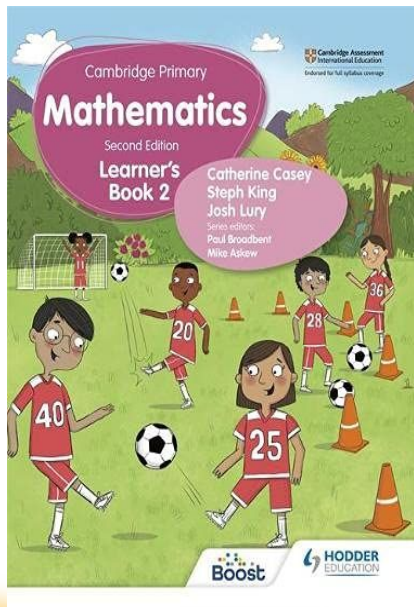
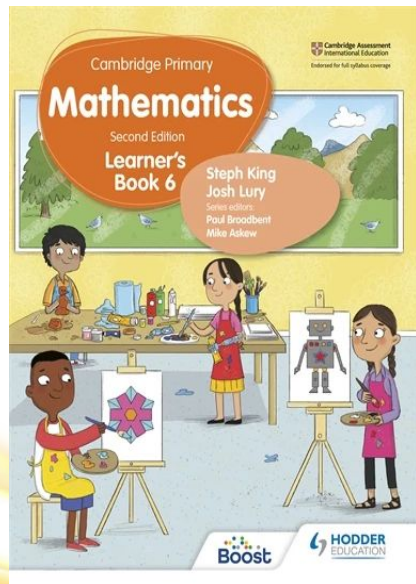


Hodder Cambridge
Primary Science
Workbook 3

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Mathematics



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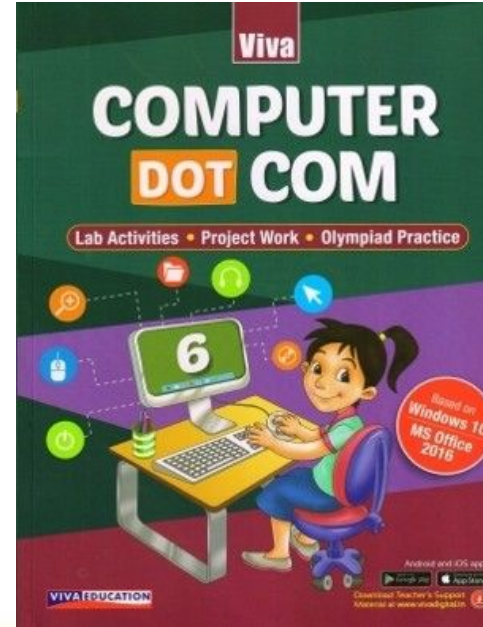
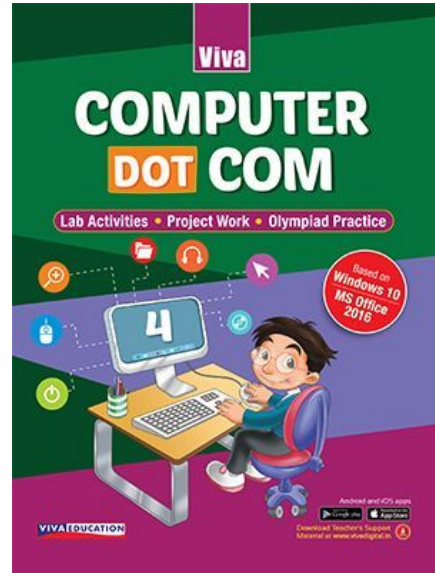
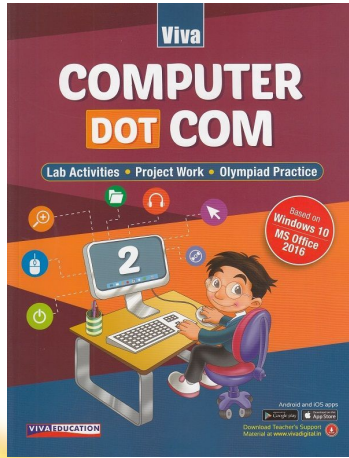
Global Perspectives- Digital Resources

The screenshot displays the 'Cambridge Global Perspectives for Primary' digital resources platform. At the top, there is a search bar and navigation links for 'Not Features', 'Account', 'Admin Hub', and 'Help'. Below the header, the user's profile is shown as 'Primary | Cambridge Primary | CAIE (CIE)' with a subscription expiration date of 17/08/2022. The main navigation bar includes 'Resources', 'Course Plans', and 'Lessons'. The left sidebar contains a 'Contents List' with categories like 'All topics', 'Introduction', 'Stage 1', 'Stage 2', and 'Stage 3'. The main content area is titled 'Introduction' and features a grid of resource cards. These cards include 'Teacher's Notes' for 'How to use this resource', 'Learning objectives', 'Reflection table', and 'Acknowledgements'. Below the 'Introduction' section, there are more resource cards for 'Growing and growing up' (including an 'Activity Worksheet' and 'Presentation') and 'Fun with fruit!'. The interface is clean and organized, with a green and white color scheme.

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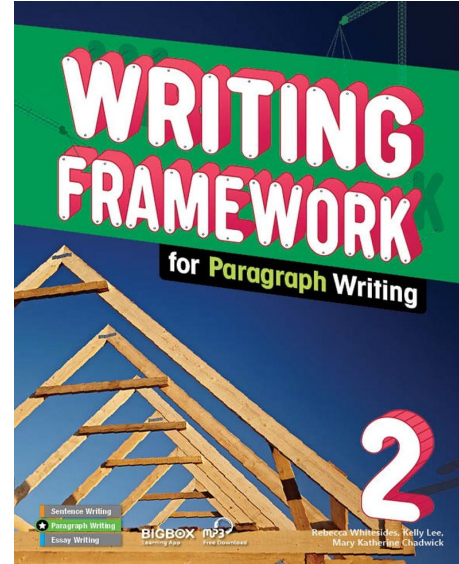
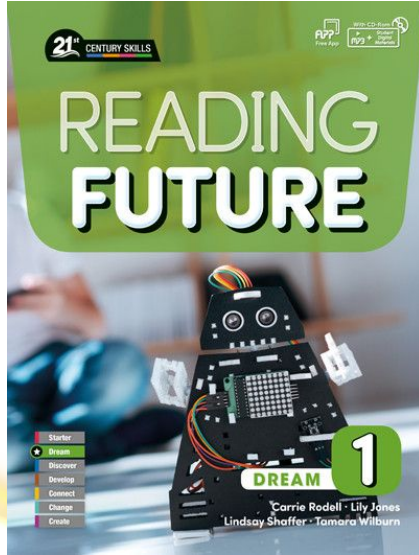
Information & Communication Technology (ICT)



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Extra English



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Others

- Activity - Cooking, Recycling, Crafts, Theatre and Performance Arts, Dancing Workshop, etc.
- Life skills
- Physical Education (P.E)
- Arts
- Music

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Lower Secondary

- age 11 to age 14 (by September 1st)
- who have earned a Certificate of Completion from SIS Primary School or meet all other criteria.

SIS Lower Secondary is equivalent to the Cambridge Lower Secondary Years.

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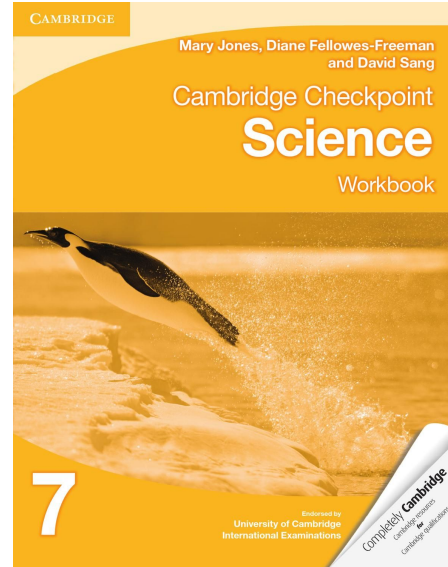
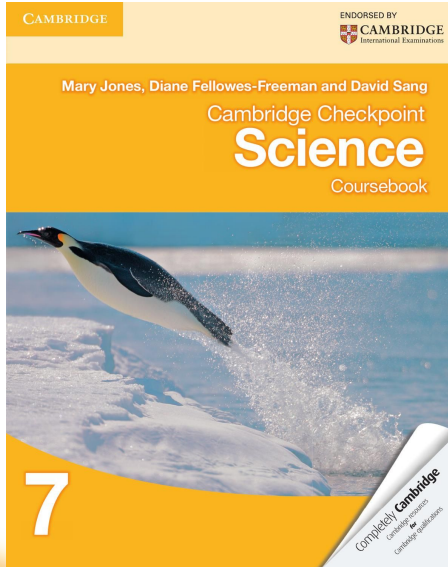
Global Perspectives



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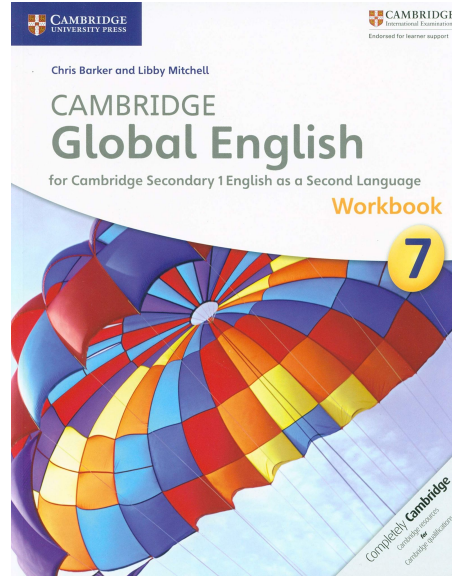
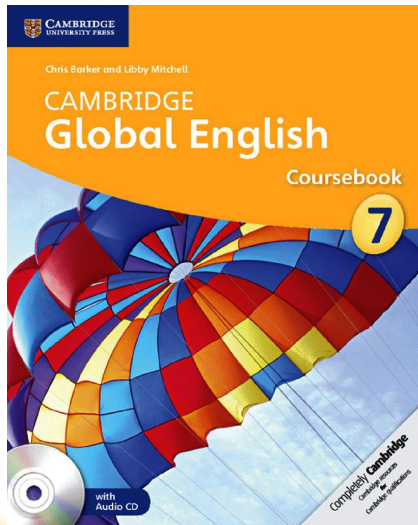
Cambridge Checkpoint Science



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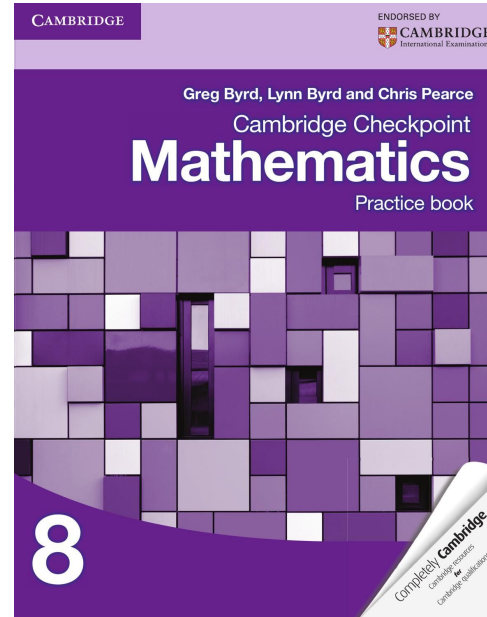
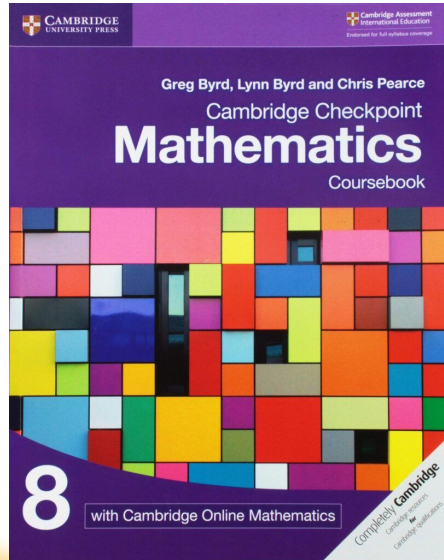
Cambridge Global English



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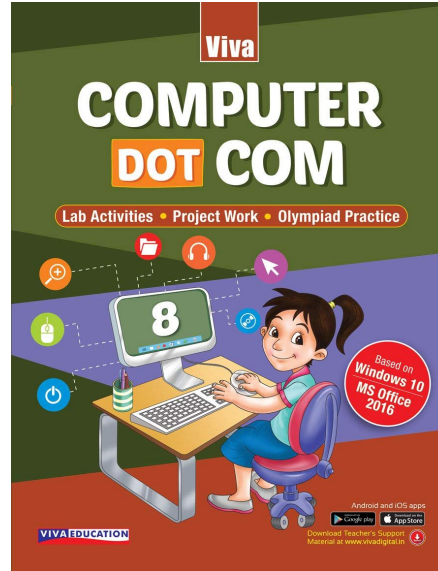
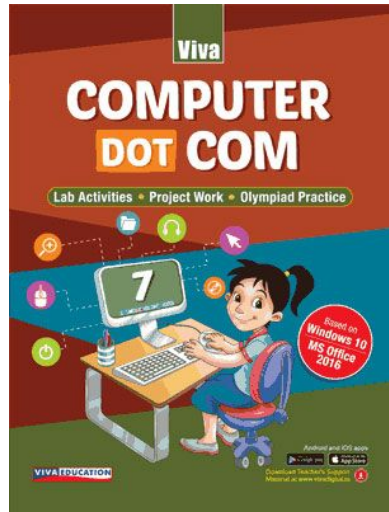
Cambridge Checkpoint Mathematics



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Information and Communications Technology (ICT)



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Other subjects:

- PE
- Life Skills
- Art
- Music
- Reading

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Grading Scales

Global Perspectives, Science, Math and English classes will have a percent score that is accumulated based on:

- Semester Exams (25%)
- Unit Tests and Quizzes (30%)
- Homework & Project (20%)
- Attendance (10%)
- Classroom Engagement/Participation (15%)
- The final passing grade for all core classes is **70%**.

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- Gradebook and school management system.
- Each student is able to access and be updated with the scores their teacher is entering.
- A safer platform that can be combined with Zoom to conduct remote classes.

S h a r o n I n t e r n a t i o n a l S c h o o l

C H I L D R E N A R E O U R F U T U R E .



Failing Policy

Learners whose final grade is **below 70%** will be required to complete a **five-hour per subject summer tutorial**. Tutoring will be done during the summer break by SIS teachers.

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SIS Test Policy

- Missed tests and re-tests.
- Testing, scheduling, and other necessary information will be available at the SIS office.
- Testing fees are non-refundable regardless of scores/outcomes.
- Review packets throughout the semester

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SIS Test Policy

- Placement Tests are required for **all new learners** for SIS to determine the placement.
- Students who leave SIS for more than one year (12 months) and return will need to go through the admissions procedure as new students.

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SIS Test Policy

- Special cases for Excused Absences (no fees charged):

- * Sickness/illness/accident

- * Family emergencies

If the learner is under quarantine due to being exposed, suspected or infected with Covid-19 virus, the office must be notified and medical documents must be submitted afterwards.

S h a r o n I n t e r n a t i o n a l S c h o o l

C H I L D R E N A R E O U R F U T U R E .



SIS Test Policy

Learners under **disciplinary action** such as suspension and academic misconduct may not be permitted to take the missed test during the allotted schedule.

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ADDITIONAL ASSISTANCE & TUTORING

- Learners who need additional English practice will receive this during the Extra English hours.
- Please contact the office to set up a meeting with your child's teacher to learn ways to help at home or if tutoring is advised.
- The teacher and SIS could suggest ways to help the learners to progress according to their knowledge and skills.
- Some SIS teachers might be interested in tutoring SIS students outside of the normal school day and hours.

S h a r o n I n t e r n a t i o n a l S c h o o l

C H I L D R E N A R E O U R F U T U R E .



ATTENDANCE & ABSENCE

The following classifications will be used regarding absences: excused, unexcused, and school-authorized.

Examples of Excused Absences

- Personal illness
- Family emergency or death in the family
- Medical/dental appointments
- Prearranged school visits/exams (limit of 3 days)
- Major religious holidays
- Legal/visa matters, court appearances, etc

S h a r o n I n t e r n a t i o n a l S c h o o l

C H I L D R E N A R E O U R F U T U R E .



ATTENDANCE & ABSENCE

Unexcused Absences – Absences which are not authorized by the parent/guardian or the school.

Unexcused absences include:

- Arriving late on their scheduled class
- Departing early from class without authorization
- An unauthorized departure from campus
- Vacation/weekend extensions
- Suspension from class or school

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ATTENDANCE & ABSENCE

School-authorized absences - The school authorizes students to miss regular classes in order to participate in alternative activities. As these are school activities, students are marked 'present'.

- Interscholastic athletic or academic competitions and events
- Approved field trips
- Special services support groups
- Student recognition and award ceremonies
- Standardized testing

S h a r o n I n t e r n a t i o n a l S c h o o l

C H I L D R E N A R E O U R F U T U R E .



Consequences for tardiness

- ***Three (3) tardies count as 1 absence.*** Please make sure that your learner is on time in the morning, and to their classes.
- **In order to be promoted to the next year level, learners are expected to be present for at least 90 % of the total number of school days all throughout the academic year.**

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AWARDS

Students at SIS are eligible for awards based on **academic** and **behavioral achievements** at the end of each semester.



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The awards and criteria:

- **Citizenship Award:** Students who have three or more character awards per semester and have had no incident reports.
- **Honor Roll:** Students who have received 85% or higher in 3 out of the 4 core subjects.
- **Star Student:** This is the highest academic award at SIS.
 - (1) achieved 85% or higher in 3 out of the 4 core subjects
 - (2) received a Citizenship Award
 - (3) accumulated no more than three unexcused absences

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REMOTE LEARNING

(ONLINE CLASS)

NOT TO



REMOTE LEARNING

The transition to remote learning is a decision made to attain the following goals:

- Provide students a safe, continuous learning environment with as few interruptions as possible.
- Eliminate the need for students and staff to make up days at the conclusion of the school calendar.
- Help students develop their skills in technology.

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Damon



T.NOELA



Ken



Edward



Bank



SIS Sky



Paige



Vong



Geonwoo Shim



VICTORIA



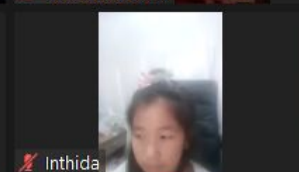
Dael Yang



BUNNT BTS



Sousa



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Vioni



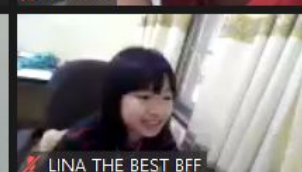
Ikkyu Sihanonh



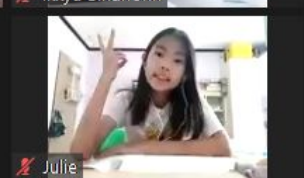
Isaac



Dada



LINNA THE BEST BFF



Julie



Thideth



kanggeon moon

Is It a Subject or a Predicate?

The horse	→	subject
ran at the park and walked on the trail	→	predicate
<u>asked</u> me to help her	→	predicate
Sarah and Cooper	→	subject
The football team	→	subject



Requirements

Each learner should have access to a computer, or opt to borrow from school if none, and a reliable internet connection.

- * **Years 2 - 3:** A device (Laptop) is encouraged.
- * **Years 4 - 5:** Learners will need consistent access to a computer and internet.



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* **Years 6 - 9:** Each learner will need his or her own device and family internet connection.



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Remote Learning Platform

Distance learning platforms will vary by year level and class. Platforms utilized may include the following, but are not limited to:

ZOOM

GOOGLE CLASSROOM

RAZ-KIDS

THINKWAVE

GOOGLE FORMS

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zoom



Google Classroom

Classroom.Google.com

Sharon International School Administrator 2020 - 2021 SharonInternationalSchool

Dashboard Messages Students Teachers Classes Attendance Reports Setup

Messages Students Teachers Classes Attendance Accounts

Recent Messages [Add](#) [More Messages >](#)

May 27, 2021	เอกสารแบบเรียนฉบับใหม่ สำหรับชั้นปี 5 - ชั้นปี 25/...	Meksavang, Somek To: PS	✓ 📎 🗨 >
May 17, 2021	Art Class (Y5-Y6) Week 4 files: Y5-Y6-week-4.pdf	Huizing, Melissa To: Art 5, Art 6	✓ 📎 🗨 >
May 17, 2021	Art class (Y7, Y8-Y9) Week 4 files: Y7-Y9-week-4.pdf	Huizing, Melissa To: Art 7, Art 8-9	✓ 📎 🗨 >
May 17, 2021	Overview all online Art classes (Y2-Y4) files: Y2-4 Week 3.pdf, Artclass Y2-4 Week 1 a...	Huizing, Melissa To: Art 2, Art 3, Art 4	✓ 📎 🗨 >
May 13, 2021	Tales of Robinhood - Chapter 2 files: Tales of Robinhood Chapter 2.pdf	Tabulina, Erika To: Reading/History	✓ 📎 🗨 >
May 13, 2021	Tales of Robinhood Chapter3 files: Tales of Robinhood Chapter 3.pdf	Tabulina, Erika To: Reading/History	✓ 📎 🗨 >
May 10, 2021	Math files: math.jpg	Tabulina, Erika To: Math	✓ 📎 🗨 >
May 10, 2021	Tales of Robinhood files: CamScanner 05-09-2021 10.40.pdf	Tabulina, Erika To: Reading/History	✓ 📎 🗨 >

Math 6 [📎](#) [☆](#) [🔄](#) [👁](#) [⚙](#) [Send](#) [⋮](#)

Questions Responses **17** Total points: 40

Section 1 of 6

Math 6 Semester 2 Final Exam

Date: 25 May 2021
Time Allotted: ____
Total Score: 40

Email *

Valid email address

This form is collecting email addresses. [Change settings](#)

INSTRUCTIONS

1. Read and understand the questions carefully.
2. The number of marks is given in each question.

After section 1 Continue to next section

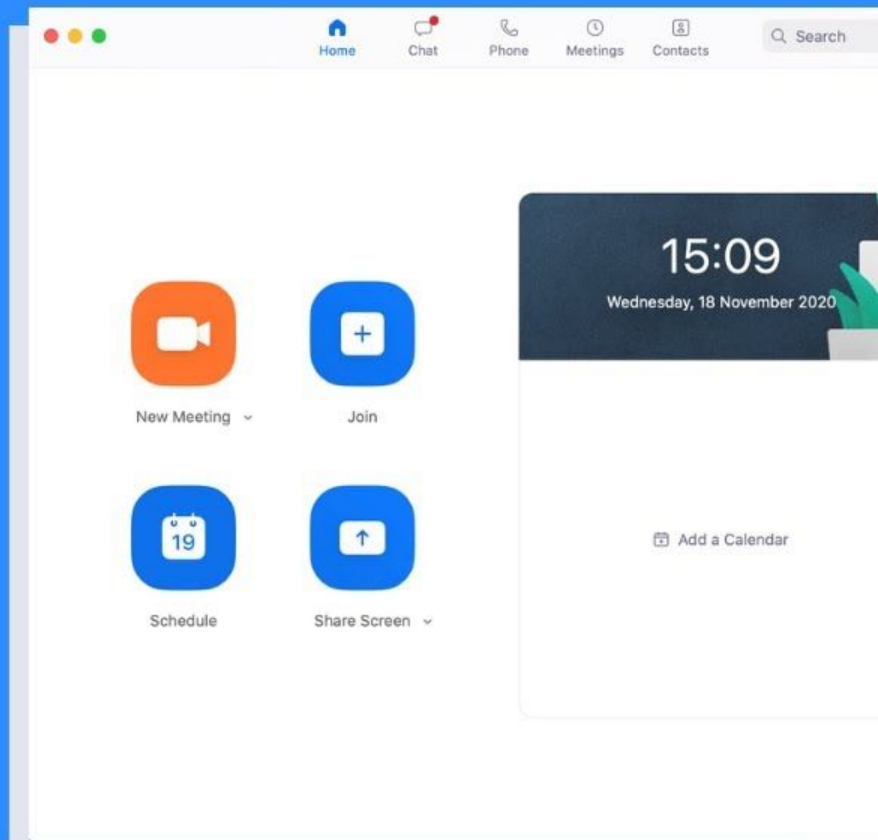


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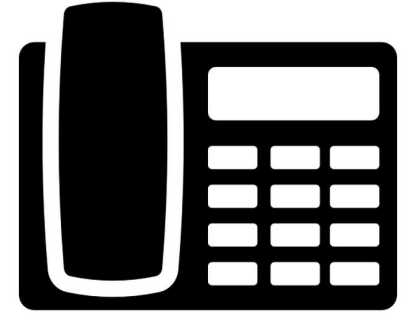
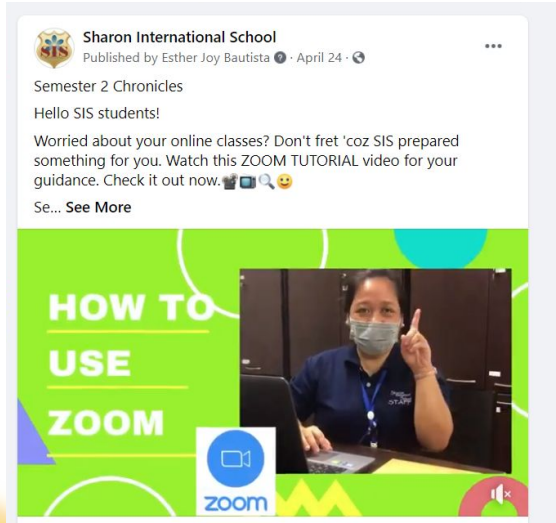
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How to join a Zoom Meeting



How to use ZOOM?



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Roles and Responsibilities

- Maintain a regular schedule as much as possible.

- Log-in to live class sessions on time .

- Adhere to teacher expectations concerning participation, assignment completion, due dates, conduct, attire, etc., as well as school-wide behavioral expectations.

- Maintain full attention during live class sessions .

- Communicate all concerns and questions directly to the teacher

- Complete printed assignments neatly and keep organized in a folder for easy submission.



Learner

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Roles and Responsibilities

- Help learners establish a normal routine and daily structure.

- Monitor learners' stress level and emotional well-being and contact the school if learners seem overwhelmed or excessively anxious

- Ensure learners have reliable internet access and computer.

- Regularly check-in with learners and help maintain engagement

- Determine a quiet study space conducive to learning,

- Maintain communication with teachers and freely initiate communication.



Parents and Guardians

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SIS Lunch

SIS Primary & Lower Secondary Lunch Menu 2021- 2022

Week	Monday	Tuesday	Wednesday	Thursday	Friday
1	Rice, stewed duck meat w/ egg, Fried mixed, seasonal fruit.	<u>Luangprabang</u> noodle (Kao soi), bread, / Rice noodle (<u>Mii ka tii</u>), seasonal fruit	Rice, stewed chicken meat, soup, seasonal fruit	Rice, stir fried mixed <u>vegets.</u> w/ pork belly soup, seasonal fruit	Sticky rice, steamed minced pork and egg, fried carrots, lao salad (<u>soop pak</u>)
2	Rice, fried meat ball (pork), soup, French fries, seasonal fruit	Rice, boiled chicken (Kao mahn kai), soup, fish sauce. seasonal fruit	Lao noodle soup " <u>kao piak</u> " (pork/chicken/pork belly), baguette. seasonal fruit. / Kao pun, chicken curry soup.	Rice, chicken soup (tom yum kai), fried mixed <u>vegets.</u> cucumber salad, seasonal fruit	Sticky rice, fried eggs, steamed pork roll, mushroom soup, tomato sauce, seasonal fruit
3	Rice, stewed pork leg w/ egg, soup, soy sauce, seasonal fruit	Spaghetti tomato sauce/ Pad <u>sa ew</u> (pork), baguette, seasonal fruits	Rice, tom <u>kem kai</u> w/ egg, fried glass noodle, cucumber salad, seasonal fruit	Rice, <u>donkatsu</u> (chicken, pork), fresh salad, radish soup, seasonal fruit	Sticky rice, chicken soup, fried egg, cucumber salad, seasonal fruit.
4	Rice, deep fried sweet pork, soup, fried mixed <u>vegets.</u> seasonal fruit	Rice, roasted chicken legs, fried mushroom, seasonal fruit	Pho/ Macaroni soup (chicken/pork), baguette, seasonal fruit	Rice, deep fried fish, soup, fried mixed <u>vegets.</u> seasonal fruit	Sticky rice, lab ped "duck" (Lao food), soup, fresh vegetables, seasonal fruit

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SIS Social Media and Website



Sharon International School

@SharonInternationalSchool2004 · Private School

Edit Send Message



sharoninternational.lao@gmail.com **Primary**
siskinder.lao@gmail.com - Kindergarten


www.sislao.com

Suggestions and Questions for SIS

Our school desire open, trusting relationship between parents and school

Process:

1. Fill out the suggestion form
2. All forms are brought to the attention of the School Director



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P.O. BOX 4951 / Nakhon Si Thammarang Village, Nakhon Si Thammarang, Narathiwat 92110
KG: +856 (0)30 515 9137 / 30-523-2224; FAXES: +856 (0)21-353 275 / 821 314 357

Suggestion Form (ໃບສະເໜີ/ຄໍາແນະນຳ)

To: _____


Suggestion: _____

Parent's Name _____ Tel. _____

Student's Name _____ Class: _____

Name of Receiver _____ Date: _____

School's Director _____ Date: _____

 Cambridge Assessment
International Education
Cambridge International School

E-mail: sharoninternational.sis@gmail.com
Website: www.shis.com
Facebook: SharonInternationalSchool2004

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The different departments are then the ones to call a meeting with the parents in order to follow up with the suggestion/ questions.

If you want to meet with the Director, please specifically note that on the form.

Online Suggestion Forms - google forms

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THANK YOU!

